



## Dialysis RN - Clinical Competency Evaluation

EMPLOYEE NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Please check the column that best describes your level of experience with each skill.

### LEVEL OF EXPERIENCE

- 0 = No experience
- 1 = Infrequent experience
- 2 = 1 year consistent experience
- 3 = 2 years consistent experience
- 4 = Able to teach and supervise

#### Dialysis Machine Knowledge

- Arterial Pressure \_\_\_\_\_
- Venous Pressure \_\_\_\_\_
- TMP \_\_\_\_\_
- Goal \_\_\_\_\_
- Machine Temp. \_\_\_\_\_
- Conductivity \_\_\_\_\_
- Blood Flow Rate \_\_\_\_\_
- Dialysate Flow Rate \_\_\_\_\_
- Different Dialyzers \_\_\_\_\_
- Heparin Admin \_\_\_\_\_
- ACT's \_\_\_\_\_
- Use/Care of Quinton/Temp Catheter \_\_\_\_\_
- Use/Care of Permacath \_\_\_\_\_
- Use of a K-0, K-1, K-2, K-3, K-4 Bath \_\_\_\_\_
- Use of Albumin 5% & 25% \_\_\_\_\_
- How to make Bicarb \_\_\_\_\_
- Hook up a Mach in PT Rm using a RO \_\_\_\_\_
- How/When to Change Filters on RO \_\_\_\_\_
- Initiation/Termination of Dialysis \_\_\_\_\_
- Use of Vinegar/Acid/Bleach Disinfect \_\_\_\_\_
- Giving Epopen, Calciex, Infed \_\_\_\_\_
- Use of Manitol \_\_\_\_\_
- Use of Sodium Modeling \_\_\_\_\_
- PUF \_\_\_\_\_

#### Machine Types

- Cobe II or III \_\_\_\_\_
- Cobe Prisma CRRT \_\_\_\_\_
- Fresenius E \_\_\_\_\_
- Fresenius H \_\_\_\_\_
- Baxter 550 \_\_\_\_\_
- Baxter 1550 \_\_\_\_\_
- Other: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### Neurology

- Dialyzing Patients with: \_\_\_\_\_
- Seizures \_\_\_\_\_
- High ICP \_\_\_\_\_

#### Genitourinary

- Assessment of Fluid & Electrolyte Prob. \_\_\_\_\_
- Lab Values \_\_\_\_\_
- Knowledge of Chem 7/Chem 10 \_\_\_\_\_
- Knowledge of CBC \_\_\_\_\_
- Knowledge of Serum Drug Levels \_\_\_\_\_
- Specimen Collections \_\_\_\_\_
- Dialyzing a patient with: \_\_\_\_\_
- Chronic Renal Failure \_\_\_\_\_
- On the Transplant List \_\_\_\_\_
- Transplant Rejection \_\_\_\_\_

#### Pediatric Dialysis

- Dialysis of Developmental Stages of: \_\_\_\_\_
- School Age \_\_\_\_\_
- Teenager \_\_\_\_\_
- Teaching the Child/Parents \_\_\_\_\_

#### Cardiovascular

- Cardiopulmonary Arrest \_\_\_\_\_
- Hypovolemic Shock \_\_\_\_\_
- Dialyzing a Patient with: \_\_\_\_\_
- High K \_\_\_\_\_
- Low K \_\_\_\_\_
- Septicemia \_\_\_\_\_
- Recent Cardiac/Vascular Surgery \_\_\_\_\_
- Unstable Rhythms \_\_\_\_\_
- Low Blood Pressure \_\_\_\_\_
- High Blood Pressure \_\_\_\_\_
- Brady/Tachycardia \_\_\_\_\_
- Chest Pain \_\_\_\_\_



**Pulmonary**

- Assessment \_\_\_\_\_
- Ambuing Technique \_\_\_\_\_
- Administer Oxygen \_\_\_\_\_
- O2 Saturation Monito \_\_\_\_\_
- Dialyzing Patient with:
  - Pulmonary Infiltrates \_\_\_\_\_
  - CHF/Pulmonary Edema \_\_\_\_\_
  - Air Embolism \_\_\_\_\_

**Gastrointestinal**

- Dialyzing a Patient with:
  - TPN \_\_\_\_\_
  - Tube Feeding \_\_\_\_\_
  - NG Suction \_\_\_\_\_
- Patient eating while on Dialysis \_\_\_\_\_
- Patient needing to use the bathroom \_\_\_\_\_

**Musculoskeletal**

- Dialyzing a patient with:
  - Bone Disorder \_\_\_\_\_
  - Amputation \_\_\_\_\_
  - Steal Syndrome \_\_\_\_\_
  - High Phosphorus \_\_\_\_\_
  - Low Calcium \_\_\_\_\_

**Miscellaneous**

- Administration of Blood/Blood Products \_\_\_\_\_
- Cannulating a new Graft/Fistula \_\_\_\_\_
- How to Draw ABG's \_\_\_\_\_
- Dialyzing a Patient with:
  - Coumadin Use \_\_\_\_\_
  - Illegal Narcotic Use \_\_\_\_\_
  - Poor Arterial Flow from Catheter \_\_\_\_\_
  - Poor Arterial Flow from Graft/Fistula \_\_\_\_\_
  - High Venous Pressure in Graft/Fistula \_\_\_\_\_
  - Infiltrated Graft/Fistula \_\_\_\_\_
  - Pyrogenic Reaction \_\_\_\_\_

**Dialysis Proficiency**

- Acute Dialysis \_\_\_\_\_
- Chronic/Outpatient Dialysis \_\_\_\_\_
- PD Dialysis \_\_\_\_\_

**AGE SPECIFIC PRACTICE CRITERIA**

Please check below each age group that you have expertise in providing age-appropriate nursing care.

- \_\_\_\_\_ Newborn/Neonate (birth – 30 days)
- \_\_\_\_\_ Infant (30 days – 1 year)
- \_\_\_\_\_ Toddler (1 – 3 years)
- \_\_\_\_\_ Preschooler (3 – 5 years)
- \_\_\_\_\_ School Age Children (5 – 12 years)
- \_\_\_\_\_ Adolescents (12 – 18 years)
- \_\_\_\_\_ Young Adults (18 – 39 years)
- \_\_\_\_\_ Middle Adults (39 – 64 years)
- \_\_\_\_\_ Older Adults (64+)